

TAEPDD501 Maintain and enhance professional practice

TAE50116 Diploma of Vocational Education and Training

Week 2, 2019

Today's agenda

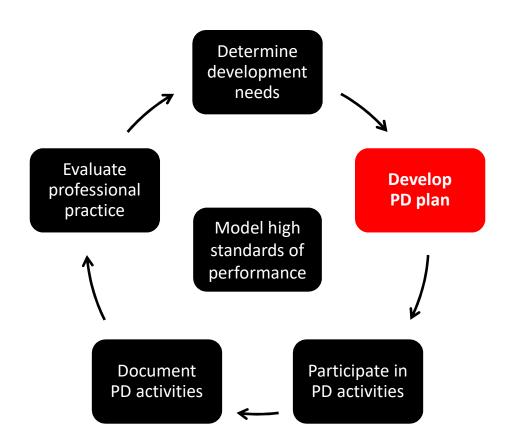




- Revision
- Topics
 - Developing a PD plan
 - Implementing the action plan
 - Monitoring progress
 - Keeping a record of your PD activities
 - Evaluating your professional practice
- Clarify next week's training session

Professional development cycle





Developing the PD plan



- What is the difference between goals, strategies and activities?
- What are SMART goals?
- What are some different types of PD activities?
- What must PD plans cover?

What are SMART goals?



Specific









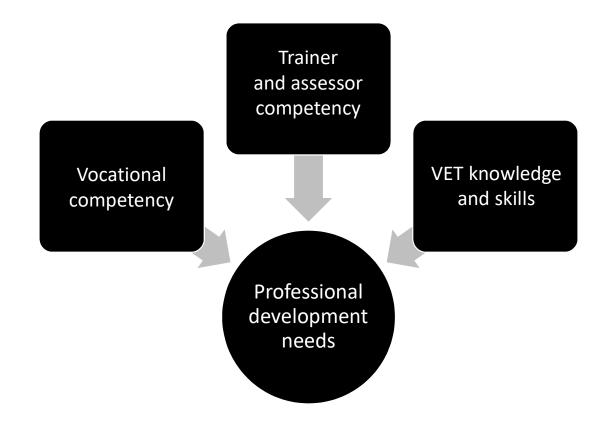
Convert your goals and strategies into action





The PD plan must cover three areas of professional development





In summary





- Difference between goals, strategies and activities
 - SMART goals
 - Range of PD activities
 - Converting your goals and strategies into action
- Standards for RTOs require PD plans
 - Vocational competency
 - Trainer and assessor competency
 - Changes to the Australian VET system

How to develop an actionable PD plan



SMART goals

Action planning

Implement action plan

Action planning



What		Who			When			
		Name	Name	Name	Week 1	Week 2	Week 3	Week 4
1	First task							
2	Second task	•	•					
3	Third task	•						
4	Fourth task	•		•				
5	Fifth task	•	•					
6								
7								

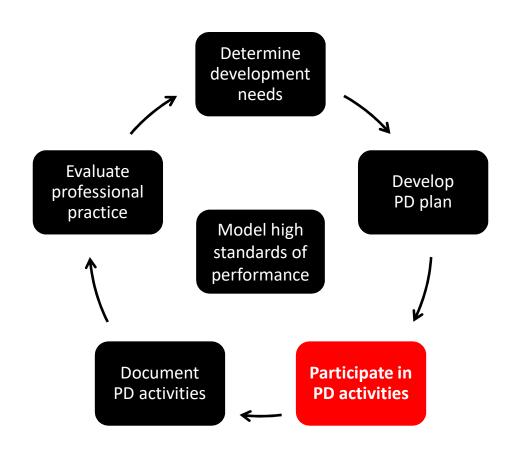
Implement action plan



- Authority from RTO manager
- S Allocation of budget
- Allocation of time
- Motivation and perseverance
- Agreement from others

Professional development cycle





Monitor progress



What		Who			When			
		Name	Name	Name	Week 1	Week 2	Week 3	Week 4
1	First task	•						
2	Second task	•	•					
3	Third task	•						
4	Fourth task	•		•		!		
5	Fifth task	•	•					
6								
7						I I		

Make adjustments



Wh	at	Who			When			
		Name	Name	Name	Week 1	Week 2	Week 3	Week 4
1	First task	•						
2	Second task	•	•					
3	Third task	•						
4	Fourth task	•		•				
5	Fifth task	•	•					
6								
7								

What		Who			When			
		Name	Name	Name	Week 1	Week 2	Week 3	Week 4
1	First task	•						
2	Second task	•	•					
3	Third task	•						
4	Fourth task	•		•				
5	Fifth task	•	•					
6								
7								

Situation 1

Situation 2

In summary

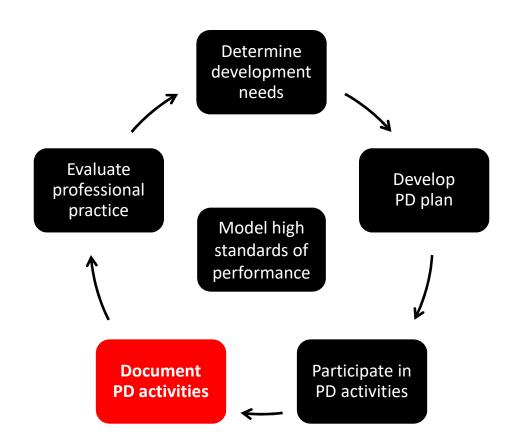




- Professional development cycle
- Develop a PD plan
 - Different types of PD activities
 - SMART goals
 - Action planning
 - Implement action plan
 - Monitor progress and overcome barriers

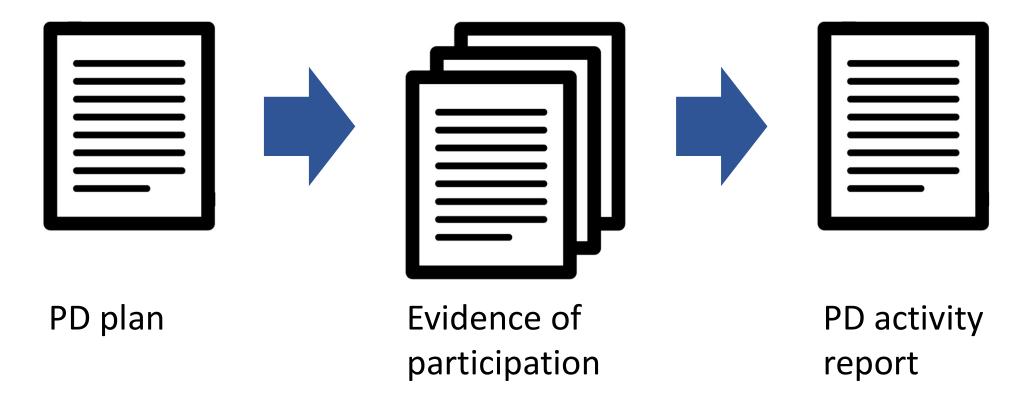
Professional development cycle





Evidence of participation

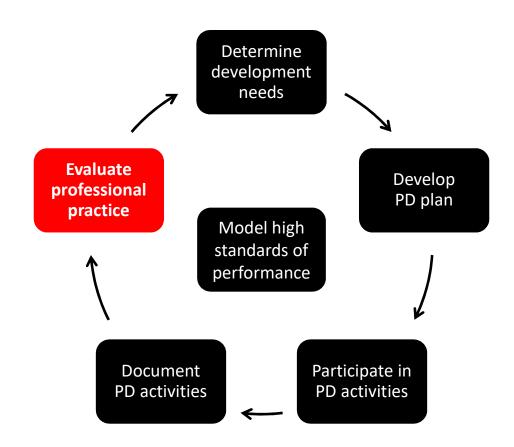




Version March 2019

Professional development cycle





Evaluation of professional practice



- Self-assessment
- Experience and self-reflection
- Performance data
 - Feedback (comments)
 - Training evaluation data
 - Assessment validation data
 - Complaints

TAEPDD501 Planned agenda



Time	Week 1	Week 2	Week 3	
5:30	Introduction to TAE50116 Program	Professional development cycle	Assessment Task 1, Part C (small group presentations)	
6:30	Break	Break	Break	
6:45	 Introduction to TAEPDD501 Unit Professional development cycle Model high standards of performance Determine development needs 	Professional development cycle Participate in PD activities Document PD activities Evaluate professional practice	Assessment Task 2, Part B (small group presentations)	
7:45	Break	Break	Break	
8:00	Clarify TAE50116 Assessment tasks	TAEPDD501 Foundation skills	Clarify TAE50116 Assessment tasks	
8:30	Week 1 conclusion	Week 2 conclusion	Week 3 conclusion	

Version March 2019

Before next week





- Prepare to deliver two 20-minute presentations
 - Assessment Task 1, Part C
 - Assessment Task 2, Part B
- Bring your PowerPoint slides
- Continue to complete assessment tasks



Final question

What has been the one most important thing you have learnt from today's training session?

