

TAEASS501

Provide advanced assessment practice


TAE50116 Diploma of Vocational Education and Training

Week 4, 2019

Version May 2019

1

TAEASS501 Elements of competency




1. Develop and extend assessment expertise
2. Practice assessment
3. Lead and influence other assessors
4. Evaluate and improve assessment approach

Version May 2019

2

TAEASS501 Assessment tasks



Assessment	Assessment title	Deliverable
Task 1	Assessment practice	Practicum
Task 2	Assessment system and processes	<ul style="list-style-type: none"> Report (Word document) Copy of your RTO's 5 year validation schedule Copy of your RTO's moderation procedure or process (used as part of Task 3, Part 2)
Task 3	Assessment moderation (presentation)	<ul style="list-style-type: none"> Notes for PD session (Word document) PowerPoint slides Handout given to participants Completed feedback forms from participants Completed observation form from your TAE assessor Feedback on improvements of assessment practices and process (Word document)
Task 4	Moderation process	<ul style="list-style-type: none"> Report (Word document) Three third party verification forms (from 3 different colleagues in your RTO) Verification by RTO Authorised Officer (or delegate)

Version May 2019

3

TAEASS501 Planned agenda



Time	Week 4	Week 5	Week 6
5:30	Revision of assessment terminology	Australia's VET system (Clarify Assessment Task 3)	TAEASS501 Assessment Task 3 (small group presentations)
6:00			• Deliver 20 minute presentation supported by PowerPoint slides
6:30			• Followed by 20 minute discussion focused on how assessment processes and practices can be improved
6:45	Assessment system and processes (Clarify Assessment Task 2)	Preparation for Week 6	
7:15		• Develop an outline for 20 minute presentation (Assessment Task 3, Part 2.1)	
7:45	Assessment validation and moderation (Clarify Assessment Task 4)	• Develop a feedback form (Assessment Task 3, Part 2.2)	
8:15		• Develop report template (Assessment Task 3, Part 2.6)	
8:45	Week 4 conclusion	Week 5 conclusion	Week 6 conclusion

Version: May 2019

4

Today's agenda



- Revision of assessment terminology
- Introduction to the TAEASS501 unit
 - Components of an assessment system
 - Assessment documents and record
 - Assessment system processes
- Assessment validation and moderation
- Clarify TAEASS501 Assessment tasks

Version: May 2019

5

Revision of assessment terminology



- Competency-based assessment
 - Definition of competency
 - Definition of assessment
 - Competency standards
 - Criterion referenced assessment compared with norm referenced assessment
- Assessment practice
 - Principles of assessment
 - Rules of evidence
 - Types of evidence
 - Methods of assessments
- Dimensions of competency
- Assessment context or pathway
 - Training and assessment
 - Assessment-only (RPL)
- Reasonable adjustment
- Training packages
 - Development and endorsement of training packages (AISC, IRC, SSO, DET, Industry)
 - Endorsed components of a training package
 - Companion Volumes
 - Australian Qualification Framework (AQF)

Version: May 2019

6

Assessment quality



Quality outcomes from VET are fundamental to ensuring a skilled workforce and supporting a productive economy.

In a competency-based system, assessment is the gatekeeper for quality.

An incompetent graduate that is deemed competent could have a negative impact on employers and the workplace or seriously affect safety.

Such flawed qualifications may also have a broader impact on public confidence in nationally recognised training and the reputation of Australia's VET sector.

Version May 2019

7

Assessment is the gatekeeper for quality



Version May 2019

8

Introduction to TAEASS501 unit



TAEASS501 Provide advanced assessment practice

- Terminology
 - What is a system?
 - What is a process
- Assessment system and processes
- Difference between basic assessment practice and advanced assessment practice

Version May 2019

9

Terminology



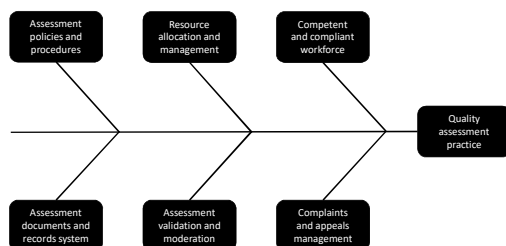
WIKIPEDIA
The Free Encyclopedia

Version: May 2019

- What is a system?
 - A system is a group of interacting or interrelated entities that form a unified whole
- What is a process?
 - A process is a collection of related, structured activities or tasks by people or equipment which in a specific sequence produce a service or product

10

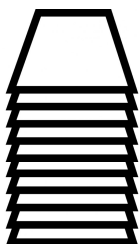
Assessment system components



Version: May 2019

11

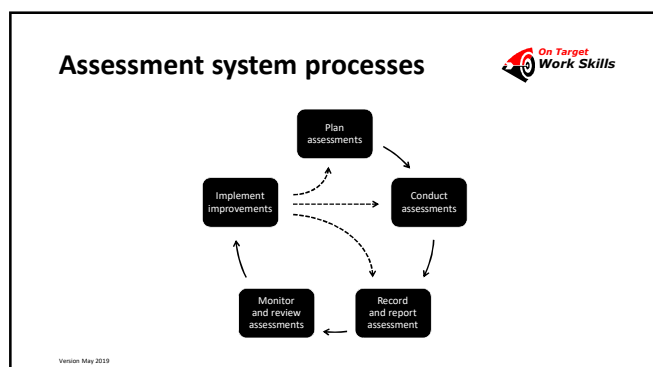
Assessment documents and records



Version: May 2019

- Training and assessment strategies
- Training and assessment plans
- Assessment matrices
- Assessment tools; including RPL Kits
 - Assessment instructions
 - Assessment instruments
- Practical placement records
- Apprenticeship log books
- Assessment records

12



13

Activity

Instructions

- Work in small groups
- Answer the following questions:
 - What is the difference between basic assessment practice and advanced assessment practices?
 - What are some examples of basic assessment practices?
 - What are some examples of advanced assessment practices?

Version May 2019

14

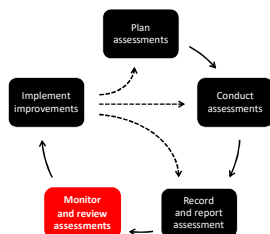
Activity debrief

Basic assessment practice	Advanced assessment practice

Version May 2019

15

Monitor and review assessments



Version May 2019

16

Activity



Instructions

- Work in small groups
- Answer the following questions:
 - What is the definition of assessment validation?
 - What is the difference between assessment validation and moderation?
 - Describe an assessment moderation process on an A4 page. What are the tasks or steps to be taken? Who should be involved? What resources are needed?

Version May 2019

17

Activity debrief



Assessment validation	Assessment moderation

Version May 2019

18

Activity debrief



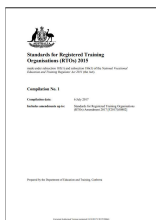
Assessment moderation

Task steps	Who involved	Resources
1.		
2.		
3.		
4.		
5.		

Version: May 2019

19

Standards for RTOs 2015

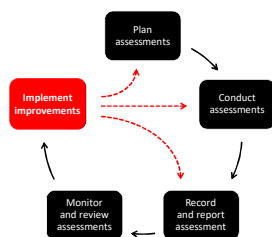


- Training and assessment strategies and practices
- Assessment system
 - Principles of assessment
 - Rules of evidence
- Assessment validation
- Complaints and appeals
- Continuous improvement

Version: May 2019

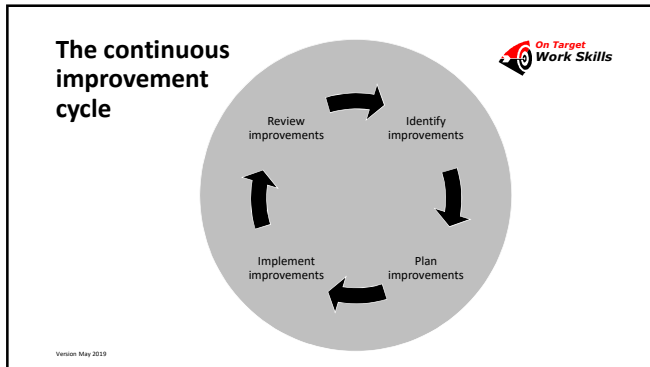
20

Assessment system processes



Version: May 2019

21



22

Activity

Instructions

- Work in small group
- List your answers to the following questions:
 - What information or data can we use to identify improvements?
 - What could cause poor quality assessment?
 - What should determine the priority of improvements?
 - What might need to be improved?

Version May 2019

23

TAEASS501 Assessment tasks

Assessment	Assessment title	Deliverable
Task 1	Assessment practice	Practicum
Task 2	Assessment system and processes	<ul style="list-style-type: none"> • Report (Word document) • Copy of your RTO's 5 year validation schedule • Copy of your RTO's moderation procedure or process (used as part of Task 3, Part 2)
Task 3	Assessment moderation (presentation)	<ul style="list-style-type: none"> • Notes for PD session (Word document) • PowerPoint slides • Handout given to participants • Completed feedback forms from participants • Completed observation form from your TAE assessor • Feedback on improvements of assessment practices and process (Word document)
Task 4	Moderation process	<ul style="list-style-type: none"> • Report (Word document) • Three third party verification forms (from 3 different colleagues in your RTO) • Verification by RTO Authorised Officer or delegate

Version May 2019

24

TAEASS501 Assessment Task 2



- Planning assessment
 - Conducting assessment
 - Finalising assessment
 - Monitoring and review
 - Organisation
 - Group of assessors
 - Implementing improvements
- Attachments must include:
 - Copy of your RTO's 5 year validation schedule
 - Copy of your RTO's moderation procedure or process

Version May 2019

25

In summary



- Assessment is the gatekeeper for quality
- Must knows
 - The definition of competency
 - Principles of assessment
 - Rules of evidence
- Advanced assessment practice
 - Contribute to the continuous improvement of the RTO's assessment system and practices
 - Model effective and ethical assessment

Version May 2019

26


Before next training session



- Complete writing your report and gather attachments for TAEASS501 Assessment Task 2
- Commence writing your report for TAEASS501 Assessment Task 4
 - Gather three third party verification forms from three different colleagues in your RTO
 - Gather verification by RTO Authorised Officer (or delegate)


Version May 2019

27



Final question


What has been the one most important thing you have learnt from today's training session?

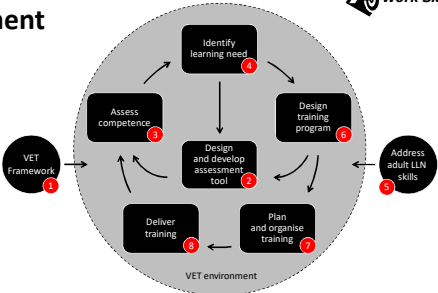
 Alan Maguire

Version May 2019

28


Training and assessment cycle

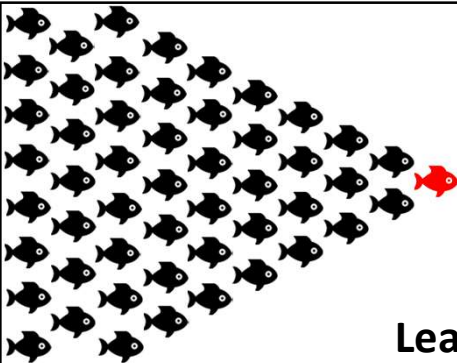




Version May 2019

29





Leadership

30
