



## TAEDEL502 Provide advanced facilitation practice

TAE50116 Diploma of Vocational Education and Training  
Week 8, 2019

Version May 2019

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### Today's agenda



- Assessment Task 5
  - Contextualise a qualification by selecting relevant electives
  - Contextualise a unit of competency
- Clarify TAEDEL502 Assessment tasks, *if required*

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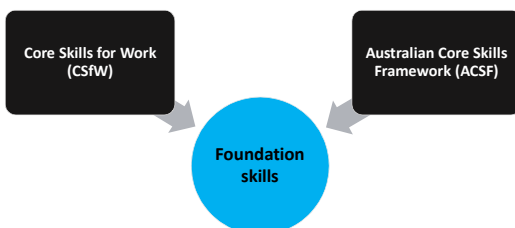
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### What are foundation skills?



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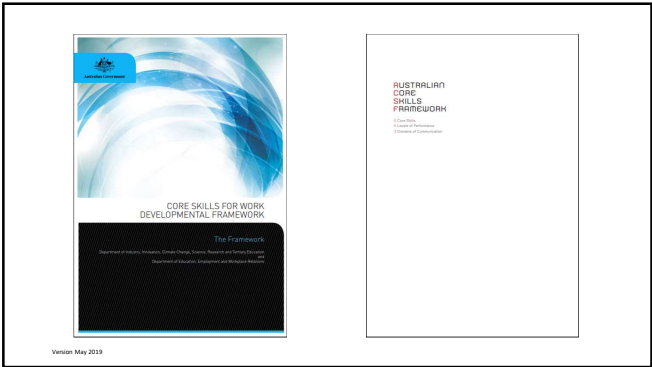
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**Core Skills for Work (CSfW) developmental framework**

- Navigate the world of work
  - Manage career and work life
  - Work with roles, rights and protocols
- Interact with others
  - Communicate for work
  - Connect and work with others
  - Recognise and utilise diverse perspectives
- Get the work done
  - Plan and organise
  - Make decisions
  - Identify and solve problems
  - Create and innovate
  - Work in a digital world

**Australian Core Skills Framework (ACSF)**

- Reading
- Writing
- Oral communication
  - Speaking
  - Listening
- Numeracy
- Learning



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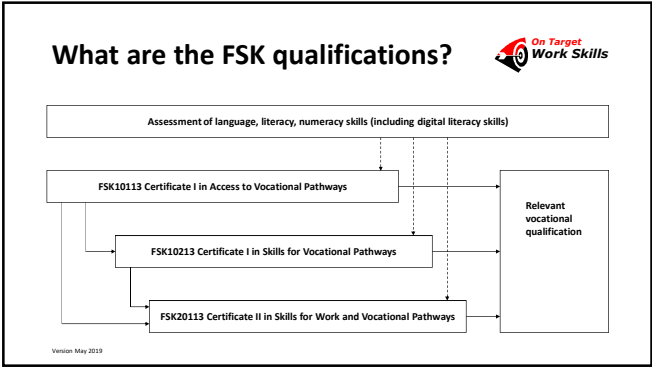
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### Assessment 5: Contextualisation

**Overview of assessment task**

- Contextualise FSK20113 by selecting relevant electives
- Contextualise a FSK unit of competency

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### Scenario: Learner group



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### Scenario: Retail services



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Scenario: Numeracy skills (1)





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Scenario: Numeracy skills (2)





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Scenario: Numeracy skills (3)



SALE  
50% OFF

1/2  
PRICE  
SALE

SALE  
25%  
OFF

BUY ONE  
GET ONE  
FREE

BUY TWO  
GET ONE  
FREE

BUY ONE  
GET THE 2<sup>ND</sup> ONE  
HALF PRICE

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## TAEDEL502 Knowledge



- Learning theories
- Delivery modes and methods
- Facilitation techniques
- Code of practice or ethics
- Contextualisation

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## TAEDEL502 Assessment tasks



Assessment	Assessment title	Deliverables
Task 1	Learning theories and principles	Report (Word document)
Task 2	Complex environments	Report (Word document)
Task 3	Learners with complex needs	Report (Word document)
Task 4	Ethical practice in VET	30-minute presentation and discussion PowerPoint slides, attendance sheet, feedback forms
Task 5	Contextualisation	Report (Word document)
Task 6	Evidence of currency	Report (Word document) Attachments (certified copies of qualifications and testamurs)
Task 7	Facilitation practice improvement plan	Report (Word document) Attachments (attendance sheet, feedback forms, observation form) Third Party Verification Form
Practicum	Practicum Log Book	Practicum Log Book

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## TAEDEL502 Planned agenda



Time	Week 7	Week 8	Week 9
5:30	Introduction to TAEDEL502 unit	Assessment Task 5 (FSK20113 contextualisation)	Assessment Task 4 (small group presentations)
6:30			
6:45	Design an observation form (Assessment Task 7, Part 1)		
7:45			
8:00	Clarify TAEDEL502 Assessment tasks	TAEDEL502 Foundation skills	Clarify TAEDEL502 Assessment tasks
8:30	Week 7 conclusion	Week 8 conclusion	Week 9 conclusion

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## Before next week



- Prepare to deliver a 30-minute session (10-minute presentation followed by 20-minute discussion)
  - Do you need PowerPoint slides?
  - Do you need an attendance sheet?
  - Do you need feedback forms?
  - What is the objective of this session?

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## Final question



What has been the one most important thing you have learnt from today's training session?

 Alan Maguire

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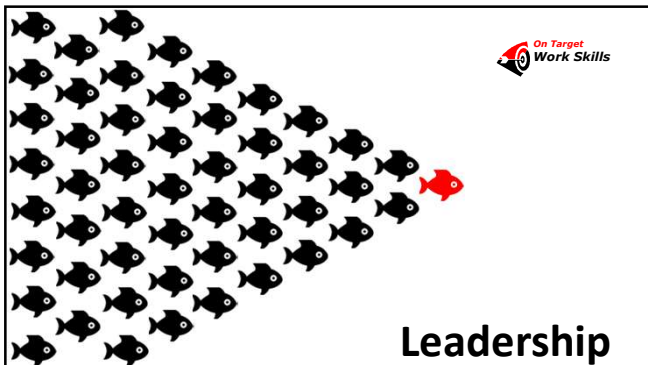
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## Leadership



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