

## TAEDEL502

### Provide advanced facilitation practice

TAE50116 Diploma of Vocational Education and Training  
Week 9, 2019

Version June 2019

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### Today's agenda



- Deliver 30-minute presentations and discussion (Assessment Task 4)
- Conclusion
  - Professional practice
  - Advanced facilitation skills
  - Advanced assessment practice

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### TAEDEL502 Knowledge

- Learning theories and current research
- Delivery modes and methods
- Facilitation techniques
- Contextualisation without compromising standards
- Code of practice or ethics

Reference: Knowledge Evidence for TAEDEL502 Provide advanced facilitation practice  
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## Learning theories and current research



- Use Robert Gagné 9-events of instruction to give structure
- Apply Malcolm Knowles' assumptions about adult learning
- Read current research
  - NCVER
  - Federal and state governments
  - Google: learning theories

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## Newsletter subscriptions



- ASQA
- TAFE Directors Australia (TDA)
- ACPET
- NCVER
- IRC (via SSO)
- Industry networks and organisations

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## Activity



### Instructions

Work in small groups and complete the following:

- Develop a list of delivery modes
- Develop a list of delivery methods
- Answer these questions:
  - What is the difference between delivery modes and delivery methods?
  - Why do we need to know about delivery modes and methods?

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## Activity



### Instructions

- Work in small groups
- Answer these questions:
  - What is facilitation?
  - What is a technique?
- Brainstorm a list of facilitation techniques

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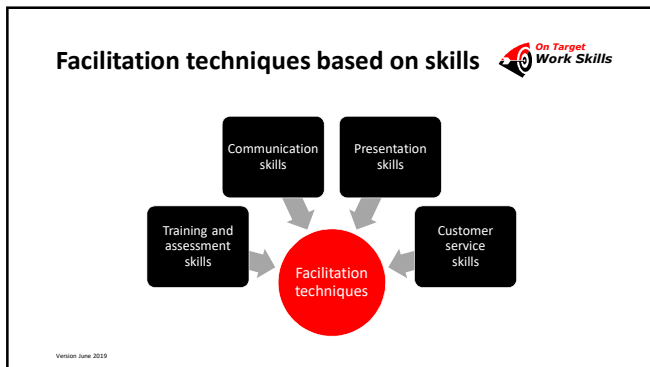
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**TAEDEL502 Knowledge** 

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**Revision: What is contextualisation?** 


Contextualisation links the requirements of the competency standard to the work environment; for example: *TLID2010 Operate a forklift*



Transportation



Warehousing



Manufacturing

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## TAEDEL502 Knowledge



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## Professional practice or ethics



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## In summary



- Use learning theories and current research to inform your training and assessment practice
- Use a range of delivery modes and methods
- Continue to actively improve your facilitation techniques
- Use contextualisation to meet client needs
- Deliver training and assessment services that are ethical and compliant with the Standards for RTOs

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### TAEDEL502 Assessment tasks



Assessment	Assessment title	Deliverables
Task 1	Learning theories and principles	Report (Word document)
Task 2	Complex environments	Report (Word document)
Task 3	Learners with complex needs	Report (Word document)
Task 4	Ethical practice in VET	30-minute presentation and discussion PowerPoint slides, attendance sheet, feedback forms
Task 5	Contextualisation	Report (Word document)
Task 6	Evidence of currency	Report (Word document) Attachments (certified copies of qualifications and testamurs)
Task 7	Facilitation practice improvement plan	Report (Word document) Attachments (attendance sheet, feedback forms, observation form) Third Party Verification Form
Practicum	Practicum Log Book	Practicum Log Book

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### MUST Knows



- The definition of competency
- The principles of assessment
- The rules of evidence

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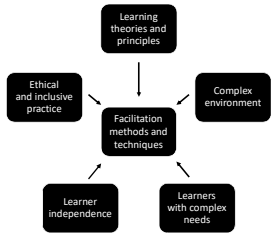
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### TADEL502 Provide advanced facilitation practice





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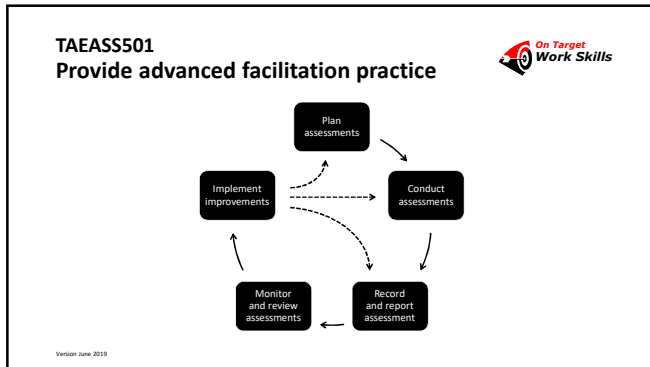
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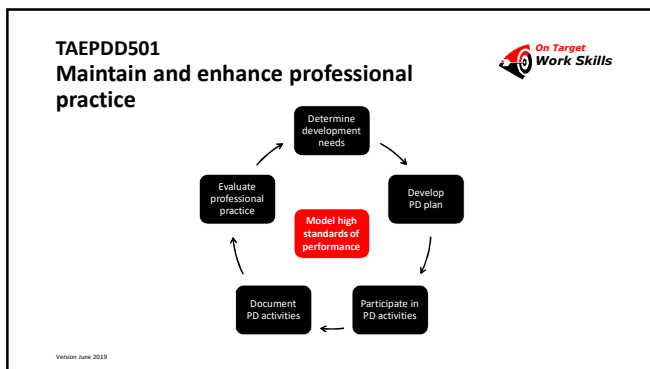
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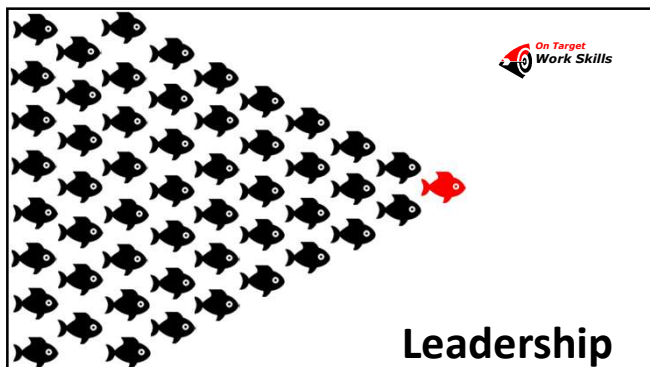
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### African proverb

If you want to go fast,  
go alone.  
If you want to go far,  
go together.



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### In conclusion

- Submit evidence within 2 weeks from today
- Contact the program coordinator
  - Appeal an assessment decision
  - Request an extension of time
- Unit evaluation



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### Final question

What has been the one most important thing  
you have learnt from the past 9 sessions?

 Alan Maguire

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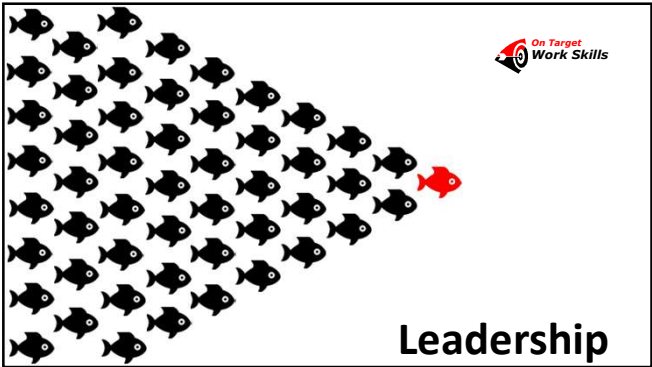
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